

The background features a light gray surface with numerous water droplets of varying sizes, some in sharp focus and others blurred. A faint, large circular pattern, possibly a watermark or a decorative element, is visible behind the text.

***IMPROVING THE QUALITY OF EDUCATION
IN THE FRAMEWORK OF SOCIAL
PARTNERSHIP***

THE DEVELOPMENT OF TECHNICAL AND VOCATIONAL EDUCATION (VET) IS ONE OF THE PRIORITIES IN THE STATE PROGRAM FOR THE DEVELOPMENT OF EDUCATION OF THE REPUBLIC OF KAZAKHSTAN FOR 2011-2020. THE PURPOSE OF THE DEVELOPMENT OF VET IS TO “MODERNIZE THE VET SYSTEM IN ACCORDANCE WITH THE DEMANDS OF SOCIETY AND THE INDUSTRIAL AND INNOVATIVE DEVELOPMENT OF THE ECONOMY, INTEGRATION INTO THE WORLD EDUCATIONAL SPACE”(STATE PROGRAM FOR THE DEVELOPMENT OF EDUCATION OF THE REPUBLIC OF KAZAKHSTAN FOR 2011-2020)

THE MAIN FORM OF SOCIAL PARTNERSHIP TODAY IS THE CONCLUSION AND IMPLEMENTATION OF AGREEMENTS ON COOPERATION BETWEEN THE SUBJECTS OF SOCIAL PARTNERSHIP. THE SUBJECT OF THE CONTRACT MAY BE DIFFERENT.

First, it is the training of specific specialists. At the same time, the educational institution undertakes to form an educational program taking into account the requirements of employers (within the framework of the state educational standard).

Secondly, the subject of a contract with employers may be the conduct of the production (professional) practice of students. In this case, the duties of the employer include the provision of workplaces for carrying out work experience and providing guidance on internship from the enterprise.

OUR MAIN GOAL –

TRAINING QUALIFIED SPECIALISTS, COMPETITIVE IN THE LABOR MARKET, COMPETENT, RESPONSIBLE, FLUENT IN THEIR PROFESSION AND ORIENTED IN RELATED FIELDS OF ACTIVITY, CAPABLE OF WORKING EFFECTIVELY IN THEIR SPECIALTY, READY FOR CONTINUOUS PROFESSIONAL GROWTH, SOCIAL AND PROFESSIONAL MOBILITY.

**ПРОИЗВОДСТВЕННАЯ ПРАКТИКА ПРОВОДИТСЯ НА
ОСНОВЕ ДОЛГОСРОЧНЫХ ДОГОВОРОВ, НА
СЕГОДНЯШНИЙ ДЕНЬ КОЛЛЕДЖ ЗАКЛЮЧИЛ С
48- МЕДИЦИНСКИМИ ОРГАНИЗАЦИЯМИ РАЙОНОВ И
ОБЛАСТИ, С КОТОРЫМИ МЫ СОТРУДНИЧАЕМ УЖЕ
ДОЛГИЕ ГОДЫ**



THE COLLEGE INTERACTS WITH THE ABOVE PARTNERS IN THE FOLLOWING AREAS:

- ***THE USE OF NEW INFORMATION TECHNOLOGIES IN THE EDUCATIONAL PROCESS IS ALLOWED.***
- ***PARTICIPATION OF EMPLOYERS (REPRESENTATIVES) IN THE PROCESS OF CONDUCTING FINAL CERTIFICATION (AS MEMBERS OF THE NOC COMMISSION AND THE GOE);***
- ***PARTICIPATION OF EMPLOYERS IN PROFESSIONAL SKILL CONTESTS (***
- ***OTHER FORMS OF COOPERATION (RENDERING ASSISTANCE TO A VOCATIONAL EDUCATION INSTITUTION IN CARRYING OUT VOCATIONAL GUIDANCE)***
- ***PSYCHOLOGICAL SUPPORT FOR GRADUATES IN EMPLOYMENT.***

THE USE OF NEW INFORMATION TECHNOLOGIES IN THE EDUCATIONAL PROCESS HAS BEEN EXPANDED.



***PARTICIPATION OF EMPLOYERS (REPRESENTATIVES)
IN THE PROCESS OF CONDUCTING FINAL CERTIFICATION
(AS MEMBERS OF THE NOC COMMISSION AND THE GOE);***



PARTICIPATION OF EMPLOYERS IN PROFESSIONAL SKILL CONTESTS



***OTHER FORMS OF COOPERATION
(RENDERING ASSISTANCE TO A VOCATIONAL EDUCATION
INSTITUTION IN CARRYING OUT VOCATIONAL GUIDANCE)***



PSYCHOLOGICAL SUPPORT FOR GRADUATES IN EMPLOYMENT





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Social partnership as a condition for improving the quality of practical training



When training qualified specialists in demand in the labor market, the interests of the employer should be considered, first of all. Realization of these interests, joint solution of the issues of training young specialists are possible only within the framework of social partnership.



The main goals of social partnership:

- providing the developing labor market with the necessary personnel of the required specialties, taking into account the main trends in the strategic development of health care in the region;***
- ensuring a balance of supply and demand for middle-level medical personnel;***
- receiving feedback from the employer;***
- increasing the competitiveness of graduates of an educational institution;***
- fast adaptation of students to the labor market.***



Main directions:

- *participation of employers in the assessment of the content, organization and quality of the educational process;*
- *participation in the development and review of educational and methodological documentation;*
- *practical training of students in real workplaces during industrial training and pre-diploma practice;*
- *determination of the correspondence of the given competences to the types of professional activities in the specialty performed by students at workplaces during practice;*
- *attraction of practical healthcare specialists to conduct training sessions, consultations for students and listeners;*
- *participation of employers in the state final certification of graduates;*
- - *participation of employers' representatives in*
- *scientific and practical conferences, seminars,*
- *master classes, competitions, etc .;*
- *employment of graduates;*
- *college receiving feedback from employers*
- *(through the questionnaire procedure) about the*
- *level formation of professional competencies*
- *for the purpose of subsequent adjustment*





For the purpose of high-quality training of specialists, agreements on mutual cooperation have been concluded between the medical college and medical (pharmacy) organizations of the city and region. As clinical bases of the Aktobe Higher Medical College, 45 medical and pharmacy organizations have been identified, agreements have been concluded with 4 medical and pharmacy organizations within the framework of the introduction of elements of dual education

